

Selly Park Technology College for Girls

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一、特色描述：Abstract from: <http://www.eurowater.org.uk>

Selly Park Technology College for Girls is a comprehensive school situated about 4 km south west of the city centre. The school caters for girls from 11 to 16 years of age and there are currently 750 girls on roll. Girls travel from many parts of the city to Selly Park.

In recent years the school has been very successful and girls in their final year have achieved outstanding examination results. Over the last few years, the school has been one of the most successful in the England and Wales based upon the improvements made in its examination results. Consequently the school is very popular and for several years the number of girls wishing to join the school has been on the increase. The school's success is due to the hard work of the girls and a high quality of teaching throughout the school.

The curriculum at Selly Park is based upon the National Curriculum which is followed in all schools in England and Wales. In their first three years in the Lower School, all the girls study the same subjects and these include, English, Mathematics, Science, Technology, Information and Communication (ICT), Technology, History, Geography, Modern Foreign Languages (French, Spanish and Russian), Religious Education, Music, Art, Drama, Health Education and Physical Education (which includes swimming). During their final two years in the Upper School, girls are able to choose the subjects that they wish to study. All girls study English, Mathematics, Science, Technology (Food Technology, Textiles or Resistant Materials), ICT and one Modern Foreign Language. Girls are able to select subjects from those taken in the Lower School together with

Community Languages like Urdu. In addition to the General Certificate of Education courses, the school also offers General National Vocational Courses in ICT, Manufacturing, Food Technology and Health and Social Care. When they leave Selly Park, many girls decide to continue their education at Sixth Form colleges in the city where they can take examinations that will allow them to go to university.

In addition to the academic subjects, younger girls follow a 'Skills for Life' course. Older students follow a programme of study that incorporates Records of Achievement, Careers Education and Guidance, Study Skills and Revision techniques. Girls aged 14-15 spend two weeks out of school in Work Experience placements throughout the city. This time is designed to give the girls an insight into life in the work place. In order to widen the horizons of the girls, each year the school in partnership with Swanshurst Girls School takes part in the 'Visible Women' programme. High achieving women visit the schools to share their experiences with the girls and to encourage them to set goals and work towards achieving them.

二、參訪心得

(一) 學校改造

該校學生大部分來自文化較不利地區，但學校近年來致力於學校改造，使學校自谷底翻身，其成功之因素包含：實施 ICT 教學、行政改造、改變領導風格等，尤其學校校長將學校經費集中運用於 ICT 教學上之策略，使學校脫胎換骨。

(二) 該校與鄰近學校共同發展遠距教學

該校與伯明罕地區男校進行遠距教學，得到學生熱烈反映，增加學習樂趣。

(三) 嚴禁的校園管理

進入學校教學區都必須刷卡，並有專人管理，校園管理森嚴。

(四) 活潑的教學課程

許多課程均有學習單之設計，老師運用學習單可讓學生自主學習，並且達成動手做的目的。同時實驗室管理與設計良好，每間均有電腦協助老師教學或學生學習。

(五) 資訊設備的充分使用

學校電腦數並非很多，但大多能充分使用，尤其提供筆記型電腦借與學生，讓學校資訊設備充分使用。

(六) 運用企業之力量共同發展 ICT

學校採購許多百科全書安裝於電腦上，讓學生可隨時查詢，同時部分學科與企業合作，使用企業之教學或學習平台，部分是使用英國政府發展之資源，避免單獨發展之限制。

三、檢討與建議

(一) ICT 發展應更重視 Content。

(二) 學校資訊設備應更有效充分利用。